

EDUCATION 429-4

RESEARCH FOR THE CLASSROOM TEACHER

Spring, 1988
January 11 to April 10
Mondays 4:30 - 8:20

Instructor: Dr. Stan M. Shapson
Location: MPX 8542

CALENDER DESCRIPTION

Designing research projects on individually selected problems related to classroom teaching.

Prerequisite: Educ. 401/402 or equivalent.

MAIN AIMS

The course is intended primarily for teachers and administrators in the public schools. The main aim is not to train you to become a professional researcher. Instead the main goals are:

- 1) to help you understand and interpret (i.e. consume) information and ideas from published educational research.
- 2) to help you develop an orientation toward practicing applied researcher procedures to your classroom or school setting.

REQUIREMENTS

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| 1. weekly reading assignments/active classroom participation | (10%) |
| 2. critical analysis of a published research study | (20%) |
| 3. review of a technique for collecting educational measures | (20%) |
| 4. Proposal for an applied research study | (50%) |

TEXTBOOKS

Required

W. R. Borg. Applying educational research: A practical guide for teachers. Longman Inc., 1981.

Recommended

R. S. Brandt. Applied strategies for curriculum evaluation. Virginia: Association for Supervision and Curriculum Development, 1981.

D. Hopkins. Teacher's guide to classroom research. Philadelphia: Open University Press, 1985.